**Guía 16 – Past Continuous and Past Simple**

Objetivo OA 15 Escribir para informar, expresar opiniones y narrar, usando: Palabras, oraciones y estructuras aprendidas. Conectores aprendidos. OA 16 Demostrar conocimiento y uso del lenguaje en sus textos escritos. Describir acciones que interrumpen u ocurren simultáneamente en el pasado; por ejemplo: I was playing football, when it started to rain; while he was cycling, she was listening to music; I saw a shark while I was swimming. Unir ideas; por ejemplo: first, second, next, finally; he felt nervous before/ after the test; it's too dangerous to visit.

**[VER RECURSOS](https://www.curriculumnacional.cl/portal/Ejes/Ingles/Expresion-escrita/70353:IN07-OA-16)**

**Actitudes**

**[IN07 OAA B](javascript:;)**

[**IN07 OAA D**](javascript:;)

Unidad 4

A bird standing on a plant

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[Unidad 4: Green issues](https://www.curriculumnacional.cl/portal/Educacion-General/Ingles/Ingles-7-basico/21124:Unidad-4-Green-issues)

28 horas pedagógicas

Comprender textos orales y escritos acerca de los problemas del medio ambiente y el desarrollo de una mayor conciencia acerca sus cuidados.

**[MÁS INFORMACIÓN](https://www.curriculumnacional.cl/portal/Educacion-General/Ingles/Ingles-7-basico/21124:Unidad-4-Green-issues)**

**Objetivos**

**[IN07 OA 01](javascript:;)**

[**IN07 OA 02**](javascript:;)

[**IN07 OA 03**](javascript:;)

[**IN07 OA 04**](javascript:;)

[**IN07 OA 05**](javascript:;)

[**IN07 OA 06**](javascript:;)

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[**IN07 OA 12**](javascript:;)

[**IN07 OA 13**](javascript:;)

[**IN07 OA 14**](javascript:;)

[**IN07 OA 15**](javascript:;)

[**IN07 OA 16**](javascript:;)

**Actitudes**

[**IN07 OAA D**](javascript:;)

[**IN07 OAA E**](javascript:;)

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[Biblioteca Digital Escolar](http://bdescolar.mineduc.cl/opac/" \l "indice)

[Plan de Lectura Leo Primero](http://leoprimero.cl/)

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**Unidad de Currículum y Evaluación  
Ministerio de Educación**

Teléfono +56 2 24066000

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[Nota de la edición](https://www.curriculumnacional.cl/portal/Tipo/Textos-complementarios/70920:Nota-de-la-edicion)

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Graphical user interface, text, application, email

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1. Read the sentences and write Past Simple (PS) or Past Continuous (PC) according to the tense.
2. Most of the children who played in the football match were between 10 and 12 years old
3. Yesterday, the North American President asked for world peace.
4. Japan was developing very important medical advances for the humanity.
5. Caroline was eating an amazing tuna sandwich.
6. What did you do last night? Actually, we stayed at home.
7. Where was Monica studying for the test?
8. What did you do yesterday?
9. I was playing volleyball at the beach
10. Choose which verb tense (PAST SIMPLE or PAST CONTINOUS) fits better.

(Escoja cual tiempo verbal (pasado simple o pasado continuo) corresponde en cada oración.

Table

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1. Read the text (Lea el texto)
2. Underline the verbs and write if the verb is in Past Simple form or – ing form (Past Continuous) Subrayar los verbos y escribir si el verbo esta en pasado simple o con la terminación – ing
3. Answer the questions below (Responda las preguntas del texto)

Text

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4. Complete the following sentences with the correct form (PAST SIMPLE or PAST CONTINOUS) Complete las siguientes oraciones con la forma correcta (pasado simple o pasado continuo)

Table

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