Listening Nº2

Tema: Voz Pasiva

**OBJETIVO DE LA CLASE**: Describir procesos y acciones realizadas a través del uso de la voz pasiva dentro del contexto de la Unidad.

**Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I. Write the proper passive voice form for the next verbs in brackets in each sentence, pay attention to the subject and object of each sentence. (Escribe la forma de voz pasiva adecuada para los siguientes verbos entre paréntesis en cada oración, prestando atención al sujeto y al objeto de cada oración.)

a) A beautiful song \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (sing) in the last year show.

b) The lectures \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (attend) every day.

c) Tickets to the concert \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (buy) last Tuesday.

d) The paintings \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (bring) to the gallery.

e) A great artist \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (admire) for his talent.

II. Use the passive voice structure to write full sentences from the prompts below. (Utiliza la estructura de voz pasiva para escribir oraciones completas a partir de las indicaciones que aparecen a continuación.)

a) Works of art / buy / at auctions.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Famous paintings and sculptures / copy / by other artists.

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c) Valuable paintings / keep / in museums.

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d) The Louvre / clean / every evening.

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e) The audience / amaze / with the dance show.

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III. Change the next active voice sentences into passive voice using the proper order and structure learned in the lesson. (Cambie las siguientes oraciones en voz activa a voz pasiva usando el orden y la estructura adecuados aprendidos en la lección.)

1. **Present Simple**

a) They grow coffee in Brazil.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) He creates songs on his basement.

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c) Julia lends her books only to her friends.

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d) Steven Spielberg produces Star Wars.

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e) Jeremy delivers the newspaper in the morning.

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1. **Past Simple**

a) Charles dickens wrote Oliver Twist.

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b) People from all over the world visited the museum.

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c) Readers read the book from a computer.

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d) Melody wrote the article.

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e) Shakespeare created Hamlet.

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IV. Read what happens at the Music Awards ceremony every year. Complete the gaps with the appropriate form of the verb as in the example. (Lee lo que sucede en la ceremonia de los premios musicales cada año. Completa los espacios en blanco con la forma apropiada del verbo como en el ejemplo.)

“Two months before the ceremony, the presenters (0) **are chosen (choose)** and rehearsals begin. Emails (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (send) to music companies, singers and composers all over the country. The invitations (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (write) and (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (give) to all celebrities. The date of the festival (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (announced) on TV. Tickets (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (sell) to the public one month before. On the day of the occasion, everything is well-organised. Awards (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (give) to the best songs and performers. The work of new groups (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (present) and old singers (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (award) special prizes.”