Writing Nº11

Tema: Suffixes “– ion”.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Objetivo: Aplicar el uso de los sufijos.

Instrucciones: conecta los sufijos luego crea frases.

I. Add the correct suffix to each verb shown to make a noun. Be sure the noun is spelled correctly. Then use the noun in a complete sentence. (Agrega el sufijo correcto a cada verbo que se muestra para formar un sustantivo. Asegúrate de que el sustantivo esté escrito correctamente. Luego, usa el sustantivo en una oración completa.)

|  |  |  |
| --- | --- | --- |
| **Verb** | **Suffix** | **Noun** |
| **a) To protect** | **-tion** |  |
| **b) To cancel** | **-tion** |  |
| **c) To expand** | **-sion** |  |
| **d) To suggest** | **-tion** |  |
| **e) To decide** | **-sion** |  |

II. Createsentences by using the proper nouns provided from the chart according to the context of the Unit. (Crea oraciones utilizando los sustantivos propios proporcionados en el cuadro de acuerdo con el contexto de la Unidad.)

**a) Noun:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**b) Noun:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**c) Noun:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

III. Choose the correct form of the word in the next exercises. It can be a verb without the use of the suffix “-ion” or it can be a noun with the use of the suffix “-ion”. (Elige la forma correcta de la palabra en los próximos ejercicios. Puede ser un verbo sin el uso del sufijo “-ion” o puede ser un sustantivo con el uso del sufijo “-ion”.)

a) This picture is my **imagine / imagination** of the world.

b) He **invents / invention** an instrument to get airplane tickets.

c) The police have a good **describe / description** of the thief.

d) I got your **invitement / invitation** yesterday.

e) Bus stations **inform / information** the arriving time for all the buses.

f) The best hotels give you an incredible **accommodate / accommodation**.

g) You have to **decide / decision** if you want to visit the museum or the cathedral.

h) My next **vacate / vacation** will be in the mountains.

i) She **admits / admition** us to enter to the castle.

j) They **present / presentation** their book in the bookshop this afternoon.

III. With the help of your Spanish/English dictionary find the meaning for the next verbs and nouns in order to describe and make their differences and similarities. (Con la ayuda de tu diccionario español/inglés encuentra el significado de los siguientes verbos y sustantivos para poder describirlos y hacer sus diferencias y semejanzas.)

1. a) Multiply

Meaning: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 b) Multiplication

Meaning: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. a) Produce

Meaning: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 b) Production

Meaning: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. a) Imagine

Meaning: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 b) Imagination

Meaning: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_