Listening Nº2

Tema: “Conector “So”

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| --- | --- |
| Objetivo | Identificar y conectar textos escritos para desarrollar el área gramática y conocer el conector “So”.  |
| Nombre |  |
| Instrucciones | Observa los videos y aprenderás sobre el conector “So”. Luego, enlace las siguientes afirmaciones correctamente agregando el conector o conjunción "So", debe observar que el orden de las oraciones puede ser correcto o incorrecto. Además, debe enlazar la declaración de la LISTA A con las oraciones de la LISTA B correctamente y crear la oración completa utilizando el conector/conjunción "so" correctamente, Finalmente, debe crear oraciones de acuerdo con el contexto a partir de las imágenes proporcionadas en cada ejercicio agregando el conector "so" correctamente. |

* Observe este video para aprender sobre el uso de los comparativos y superlativos:

<https://www.youtube.com/watch?v=47x4jErO-fI>

<https://www.youtube.com/watch?v=r1uh0oFxDrk>

I. Link the next statements correctly by adding the connector/conjunction “So” in the next exercises. (Notice that the order of the sentences may be correct or incorrect). Enlace las siguientes afirmaciones correctamente agregando el conector / conjunción "So" en los próximos ejercicios. (Observe que el orden de las oraciones puede ser correcto o incorrecto)

a) I can’t go - I don’t have a ticket.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) she didn’t see us - she left.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) we wouldn’t be late - we took a taxi.

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d) let’s use a plastic bag - the books don’t get wet

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) tomorrow is a holiday - we’ll be closed.

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II. Link the statement from the LIST A with the sentences form the LIST B correctly and create the complete by using the connector/conjunction “so” properly. (Enlace la declaración de la LISTA A con las oraciones de la LISTA B correctamente y crea la oración completa utilizando el conector/conjunción "so" correctamente.)

**LIST B**

\_\_\_\_ She went to the pharmacy.

\_\_\_\_ He started to search for a job.

\_\_\_\_ He went to the doctor.

\_\_\_\_ I went to a party with my friends.

\_\_\_\_ We stay at home.

\_\_\_\_ You will not forget to go.

**LIST A**

a) It was raining all day long

b) She had a terrible headache

c) He wants to have money

d) Write a note

e) John was cold

f) The concert was cancelled

a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

f) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

III. Create sentences according to the context from the pictures provided in each exercise by adding the connector “so” properly. (Cree oraciones de acuerdo con el contexto a partir de las imágenes proporcionadas en cada ejercicio agregando el conector "so" correctamente.)





a) -

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b) -

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



c) -

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_