Listening Nº2

Tema: “Verbos regulares e irregulares”

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| Objective | Identificar y comprender los verbos regulares e irregulares. |
| Name |  |
| Instructions | Lea los verbos y colóquelos en la sección correcta. Luego, complete las frases en pasado simple escribiendo el verbo regular e irregular correcto.  Te dejo un link para que aprendas más sobre los verbos regulares e irregulares:  <https://bristolenos.com/2017/06/21/lista-de-verbos-mas-importantes-en-ingles-regulares-e-irregulares/> |



Los verbos regulares son aquellos que no cambian su raíz a la hora de conjugarlos, en cambio los verbos irregulares sí tienen alteraciones en su raíz en algunas de sus formas.

II. Put the verbs into the correct section. Use your dictionary if needed. (Coloca los verbos en la sección correcta. Utilice su diccionario si es necesario.)

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| Come  Feel  Fly  Sell  Design  View | Buy  Hope  Try  Learn  Become  Develop | Stay  Translate  Continue  Create  Play  Grow | Bring  Jump  Find  Teach  Miss  Connect | Wish  Watch  Follow  Talk  Forget  Smile | Sit  Swim  Own  Give  Begin  Cook | Understand  Study  Cost  Cut  See  Cry |

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| Regular | Irregular |
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1. Add more verbs to the list. (Agregue màs verbos a las lista.)

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| Regular | Irregular |
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1. Write the correct past simple form of each verb: (Escriba el correcto pasado simple de cada verbo.)
2. I **had (**have) a BBQ yesterday.
3. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (think) about their teacher for help.
4. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go) home late last night.
5. Peter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not / bring) his dog to my house.
6. Did you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (make) this for me?
7. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not / come) to class last week.
8. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (buy) a lot of books at the bookstore.
9. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (send) you some flowers last month.
10. How did he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (get) that cell phone?
11. What time did you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (wake up) yesterday?
12. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (sing) many songs at the karaoke club.
13. Susan and John \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not / be) ill last weekend.
14. The food \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not / be) very good.
15. Observe pictures and create a sentence with the proper structure of present simple and the proper vocabulary related to the context of the picture. (Observe las siguientes imágenes y crea una oración con la estructura adecuada del presente simple y el vocabulario adecuado relacionado con el contexto de la imagen)



a) (Feel): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



b) (Sound): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



c) (Look): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



d) (Think): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* **Crea 10 frases en tu cuaderno usando los verbos aprendidos.**