Speaking Nº1

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| Objetivo | Practicar los *possessive pronouns* a través de una interacción oral entre estudiantes. |
| Name |  |
| Recuerda | Estas palabras se usan para evitar repetición en una oración e indican posesión. Observa el siguiente ejemplo para que sea más claro:  **A**: Whose is this book? (¿De quién es este libro?) **B**: It´s mine. (Es mío)   |  |  |  | | --- | --- | --- | | **Personal Pronouns** | **Possessive Pronouns** | **Spanish** | | **I** | Mine | Mío | | **You** | Yours | Tuyo | | **He** | Him | Suyo (de él) | | **She** | Hers | Suyo (de ella) | | **It** | Its | Suyo (de esto) | | **You (plural)** | Yours | Vuestro | | **We** | Ours | Nuestro | | **They** | Theirs | Suyos | |

Tema: Pronombres Posesivos

1. **Use** the possessive pronouns properly in the next exercises by **filling** **the blank space** with the correct possessive pronoun. (Use los pronombres posesivos correctamente en los próximos ejercicios llenando el espacio en blanco con el pronombre posesivo correcto)

a) Does this wallet belong to Sarah? Yes, it is \_\_\_\_\_\_\_\_\_\_\_\_

b) Can I borrow your computer this weekend? No, because \_\_\_\_\_\_\_\_\_\_\_\_ has broken down.

c) \_\_\_\_\_\_\_\_\_\_\_\_ is the best national day in the world! We love it!

d) I found my shoes Mary, but I still need to find \_\_\_\_\_\_\_\_\_\_\_\_.

e) Why are Peter and Jack’ shoes in my bedroom? These are \_\_\_\_\_\_\_\_\_\_\_\_

f) You can invite some friends of \_\_\_\_\_\_\_\_\_\_\_\_, they are very nice with both of you.

g) These computer games belong to James, these are \_\_\_\_\_\_\_\_\_\_\_\_.

h) Your puppy has a lot of energy! It has a life of \_\_\_\_\_\_\_\_\_\_\_\_ own!

1. **Underline** all the possessive pronouns in the following sentences. (Subraye todos los pronombres posesivos en las siguientes oraciones)

1. I took my dog to a dog show.

2. His hair was longer than hers.

3. I saw that her dog was smaller than theirs.

4. Someone asked, “Is that dog yours?”

5. I replied, “Yes, he’s mine.”

6. Everybody thinks that one’s dog is special.

7. My dog won a first place ribbon.

8. His ribbon was big and its color was blue.

9. My parents and I were proud of our dog.

10. I wonder his dog is smaller than ours.

11. I’m sure your dog is special, just like his.

Speaking activity: “Is it yours?”

**III. Instrucciones:**

1. Preparación:
   * Cada estudiante debe prestar uno de sus objetos personales (ej. un lápiz, una pulsera, un cuaderno).
   * Mezcla todos los objetos y distribúyelos de manera aleatoria entre ellos.
   * Cada estudiante tendrá ahora un objeto que **no es suyo**.
2. Actividad principal:
   * Los estudiantes deben caminar por la sala preguntando a sus compañeros cosas como:
     + “Is this yours?”
     + “Is this his/hers?”
     + “Whose is this?”
   * El objetivo es **encontrar al dueño verdadero del objeto** usando *possessive pronouns* para responder:
     + “No, it’s not mine. It’s hers.”
     + “Yes, it’s mine!”
     + “I think it’s his.”
3. Cierre:
   * Ejemplos en voz alta.
     + “This is not my pencil. It’s his.”
     + “That’s not our bag. It’s theirs.”