Writing Nº2

 Tema: Tiempo gramatical "Presente Simple"

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| Objective | Comprender y aplicar el tiempo gramatical "Presente Simple" en contextos cotidianos. |
| Name |  |
| Instructions |  |

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| El **Present Simple** se utiliza para expresar:* **Hábitos y rutinas:** *I wake up at 7 a.m.*
* **Hechos generales:** *The sun rises in the east.*
* **Situaciones permanentes:** *She works as a teacher.*
* **Horarios y programas:** *The train leaves at 5 p.m.*
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**Estructura:**

✅ **Afirmativa:** Sujeto + Verbo en forma base (+s en tercera persona singular)

* *I play soccer.*
* *She plays soccer.*

✅ **Negativa:** Sujeto + *do/does not* + Verbo en forma base

* *I do not (don't) play soccer.*
* *She does not (doesn't) play soccer.*

✅ **Interrogativa:** *Do/Does* + Sujeto + Verbo en forma base?

* *Do you play soccer?*
* *Does she play soccer?*

I.- Complete the sentences with the correct form of the verb in parentheses. (Completa las oraciones con la forma correcta del verbo entre paréntesis.)

1. My brother \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (wake) up at 6 a.m. every day.
2. Sarah \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not/watch) TV in the morning.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you/go) to school by bus?
4. Tom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (study) English on Mondays.
5. The dog \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (like) to play in the park.

II. Correct the mistakes in the following sentences. (Corrige los errores en las siguientes oraciones.)

1. She go to the gym on Saturdays. → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. They doesn’t like vegetables. → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Do he plays soccer? → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. The sun rise in the west. → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. My father work in a hospital. → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

III. Write a brief description of your daily routine (5-6 sentences). Escribe una breve descripción sobre tu rutina diaria (5-6 oraciones).

Ejemplo: *I wake up at 7 a.m. I have breakfast with my family. Then, I go to school. In the afternoon, I do my homework. At night, I watch TV and go to bed at 10 p.m.*

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IV.- Actividad Extra

Haz una entrevista a un compañero sobre su rutina diaria y escribe un párrafo sobre él/ella usando *Present Simple*.

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 **Reflexión Final**

* ¿Cuándo usamos el *Present Simple*?
* ¿Cuál es la diferencia entre "do" y "does"?
* ¿Cómo se forma la negación en este tiempo verbal?