Writing Nº2

Tema: **“**Conectores**”**

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| Objective | Aplicar correctamente los conectores en la escritura en inglés. Desarrollar coherencia y cohesión en un texto breve. |
| Name |  |

**I.- Fill in the blanks. (**Completa las oraciones con el conector correcto: **although, both, later, so that, or, too, because.)**

1. I stayed at home \_\_\_\_\_\_\_\_\_\_ it was raining heavily.
2. My sister loves pizza, and I do \_\_\_\_\_\_\_\_\_\_.
3. We can go to the cinema \_\_\_\_\_\_\_\_\_\_ we can stay home and watch a movie.
4. He studied hard \_\_\_\_\_\_\_\_\_\_ he could pass the exam.
5. \_\_\_\_\_\_\_\_\_\_ she was tired, she continued working on her project.
6. I went to the supermarket; \_\_\_\_\_\_\_\_\_\_, I visited my grandmother.
7. My parents \_\_\_\_\_\_\_\_\_\_ love traveling and hiking.

### **II.- Writing Task. Write a paragraph of 80-100 words about your daily routine or a special memory. You must use at least 5 of the connectives correctly. (**Escribe un **párrafo de 80-100 palabras** sobre **tu rutina diaria o un recuerdo especial**. Debes usar al menos **5 de los conectores** correctamente.)

#### **Ejemplo:**

"Although I don’t like waking up early, I have to go to school. Later, I usually meet my friends at lunch, and we both enjoy talking about our favorite music. I study a lot because I want to get good grades. On weekends, I go to the park so that I can relax. My brother likes playing soccer, and I do too."

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### **Peer Review**

Intercambia tu texto con un compañero y revisen juntos:  
✅ Uso correcto de los conectores.  
✅ Ortografía y gramática.  
✅ Claridad en las ideas.

📌 **Opcional:** Algunos voluntarios pueden leer sus párrafos en voz alta para compartir con la clase.

