Listening Nº1

Tema: Tarjeta de crédito para estudiantes

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| Objective | Los estudiantes escuchan audio acerca de utilizar tarjetas de crédito para estudiantes y escribir sobre experiencias, logros y cambios en sus vidas con el uso de este. |
| Name  |  |

**Content: Student Credit Card Listening activity.**



**Listening activity – Instructions**

<https://www.esl-lab.com/intermediate/credit-cards-script/>

**READ THE NEXT INSTRUCTIONS:**

* **First**, you will listen a conversation between one sister and her brother and the situation according to purchasing a student credit card and the consequences these actions will create.
* **Second**, you will watch a video related to the cost of purchasing a credit card as a young student and the complications she got when she realized all the debts she had.
* The listening worksheet has different exercises, both for the first and the second listening activity, so pay attention to the exercises first and read them in order to understand the content of each activity.
* You will hear the audio **TWICE**, so pay attention to each video **CAREFULLY**.

**I. Multiple choice activity:**

**Complete** the next statements by choosing the correct word for each blank space in each exercise.

1. “Hey, wow!? Where did you get all of this \_\_\_\_\_\_\_\_\_\_\_\_?

a) Things

b) Staff

c) Stuff

2. “No, silly. It's mine. It's student credit \_\_\_\_\_\_\_\_\_\_\_\_”

a) Card

b) Car

c) Jar

3. “Well, why did you get one in the first \_\_\_\_\_\_\_\_\_\_\_\_?”

a) Plane

b) Time

c) Place

4. “Oh yeah, my \_\_\_\_\_\_\_\_\_\_\_\_ and I are going to Hawaii over the school break”

a) Classmate

b) Friend

c) Roommate

5. “It sounds you’ve spent yourself in a \_\_\_\_\_\_\_\_\_\_\_\_”

a) Whole

b) Hole

c) Home

6. Did I tell you we now get digital cable with over \_\_\_\_\_\_\_\_\_\_\_\_ channels?

a) 1000

b) 10000

c) 100

7. “Um, with my birthday money? It’s coming up in a \_\_\_\_\_\_\_\_\_\_\_\_”

a) Month

b) Hurry

c) Week

8. “Hey, let’s sit down and talk about how you’re going to pay \_\_\_\_\_\_\_\_\_\_\_\_ back”

a) Rights

b) Things

c) This

**II. Multiple choice activity:**

**Choose** the best option for each exercise by listening the conversation between a brother and his sister about student credit cards.

1. According to the conversation, which item did the woman **NOT** purchase with her credit card?

a) a digital camera

b) a TV

c) a stereo

2. How did she get a student credit card?

a) She went to a bank and spoke with a manager.

b) She got it from an application from her e-mail.

c) She got it from her parents.

3. What is one reason to explain why the woman obtained a student credit card?

a) She wants to buy things at a discount using the card.

b) She hopes to establish a good credit rating.

c) She doesn't want to borrow from her parents.

4. Where is the woman going to travel with her airplane tickets?

a) She will travel to New York.

b) She will travel to Asia.

c) She will travel to Hawaii.

5. What is one problem NOT mentioned in the conversation?

a) People generally have a difficult time getting out of debt.

b) Students often apply for more credit cards than they need.

c) The interest rates on student cards are very high.

6. What does the woman imply about how she plans on resolving her credit card problems?

a) She hopes that someone will give her the money.

b) She plans on getting rid of her student credit cards.

c) She is going to return the items she purchased on the card.

7. What is the man going to do for the woman to help her manage her money?

a) Help her find a better paying job to cover her expenses

b) Teach her how to prepare a financial management plan

c) Show her how she can apply for low-interest student credit cards

**III. Watch and Listen** to the experience of Robyn Beck about her situation with credit cards and answer the next questions related to the information provided from the video.

<https://www.teachertube.com/videos/credit-card-debt-a-students-story-406944>

a) What did Robyn Beck regret about her College experience?

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b) How much does Robyn Beck have to pay in High interest Credit card debts?

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c) What kind of things she charges in her Credit card when she was in College?

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d) What things has Robyn to compensate now that she has a job?

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e) How is the percentage of College junior graduates that have Credit card debts?

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f) Why Students get credit cards in such a young age?

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g) What would be a better plan to cover your Student Credit card debts?

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h) Which is the phrase Robyn Beck hear about her experience with Credit card debts?

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